

Termly LAC and Post LAC Report for Autumn Term 2021

Academic Year:	2021/2022
Date of Report:	16/12/2021 Autumn Term
Designated Teacher:	Rachel Bird
Nominated Governor:	Marcus Simmons

Section 1: Basic Information									Total
Number of Looked after Children	0	1	2	5	1	1	2	1	13
Year group	7	8	9	10	11	12	13	14	

List of Local Authorities responsible for looked after children in school:

- Staffordshire
- Birmingham
- Wolverhampton
- Walsall

Number of previously looked after children	2	2	1	1	5	1	1	0	Total 13
Year Group	7	8	9	10	11	12	13	14	

Exclusions for Autumn Term 2021	LAC and Post LAC Numbers
Number of individuals excluded	0
Number permanently excluded	0
Total days lost	0
Number who have moved school during academic year	0

Attendance for Autumn Term 2021	
Attendance for Autumn Term 2021 LAC/Post LAC	90.83%
Attendance for pupil premium pupils (same period)	81%
Attendance all other pupils (same period)	86.53%
LAC/Post LAC on reduced timetables	0
All other pupils (same period) on reduced timetables	6
How does the pattern of attendance and exclusion relate to that of all children in your school?	LAC and Post LAC attendance is higher on average than the whole school and eligible pupil premium students. The interventions to support LAC and Post LAC are having a clear and positive impact on school attendance.
Section 1: Suggested actions for next term's report.	
<ul style="list-style-type: none"> • Work alongside Attendance Officer to review reasons for absences for individual pupils LAC/Post LAC and identify any patterns of absence for individuals. • Work alongside the Interventions Team to implement attendance support programmes specifically for LAC/Post LAC students. 	

Section 2 : Special Educational Needs/EHCP	
How many LAC/Post LAC have an EHCP?	26
How is school meeting the needs of the identified children?	The designated teacher supports teachers, pupils, and parents in identifying strengths and areas for development. This is closely monitored through assessment and PEP meetings. Pupils have individual targets to support any issues they may have relating to their access to education. The Designated Teacher also attends LAC reviews where possible to be able to understand the wider issues that can impact on attendance and progress and maintains regular contact with carers,
Section 2: Suggested actions for next term's report.	
<ul style="list-style-type: none"> • Complete LAC reviews and liaise with classroom staff to identify LAC/Post LAC students who are failing to make expected progress. • Designated teacher to learn about school's new systems for recording student progress. 	

Section 3: Attainment and Progress for Autumn Term 2021			
No LAC/Post LAC in school	Achieving in line with peers	Achieving above age-related expectation	Achieving below age-related expectation
26	26	0	26

A number of support strategies have been identified to bridge the gap for LAC and Post LAC pupils. Pupils are accessing external 1:1 tutoring for core curriculum subjects, additional IT resources have been provided, access to online learning platforms, different types of therapies have been used to support wellbeing and resources to access activities to benefit physical health in turn also supporting mental health and wellbeing.

The additional funding from the Virtual School to support individual pupils has been spent in the following way for the Autumn Term 2021

Year	LA	Autumn Targets	Cost
8	Wolv	<ol style="list-style-type: none"> To develop a care plan to support 's medical needs. To buy resouces for to share during break and lunch so he isn't running around. To look into Speech and Language support. 	<ol style="list-style-type: none"> Nil £83.41 Nil
10	Bham	<ol style="list-style-type: none"> To find out further details of the Children in Care Council 1:1 Maths Tuition 	<ol style="list-style-type: none"> Nil £350
10	Bham	<ol style="list-style-type: none"> To support to acknowledge and understand his emotions To access opportunities where can go into the community with support 	<ol style="list-style-type: none"> £42.50 Nil
10	Bham	<ol style="list-style-type: none"> To develop maths and English skills in preparation for formal examination. To encourage to explore opportunities for possible future careers To use identified resources to support Literacy 	<ol style="list-style-type: none"> Nil Nil £60
9	Staffs	<ol style="list-style-type: none"> To find clubs to join outside of school to develop social skills and confidence To provide a 1:1 maths tutor to support academic progression. 	<ol style="list-style-type: none"> Nil £350
9	Staffs	<ol style="list-style-type: none"> CYPAS Referral 1:1 Therapy sessions 6 x small group sessions of Zones of Regulation 	<ol style="list-style-type: none"> Nil 403.00 £42.50
10	Staffs	<ol style="list-style-type: none"> 6 x small group sessions of Zones of Regulation FA Level 1 Coaching Certificate 	<ol style="list-style-type: none"> £42.50 £200
10	Staffs	<ol style="list-style-type: none"> To attend school consistently To attend after school opportunities with Liberty and Meerkats 1:1 Maths/English Tuition 	<ol style="list-style-type: none"> Nil Nil £900

11	Staffs	<ol style="list-style-type: none"> 1. Foster Carers to provide eReader to use at home 2. 1:1 core subject tuition 3. Careers advice 4. Calm Careers sessions 	<ol style="list-style-type: none"> 1. Nil 2. £648.00 3. £200.40 4. £801.60
13	Staffs	<ol style="list-style-type: none"> 1. To develop his functional literacy and numeracy skills 2. To access social activities outside of school 3. To develop his independent living skills 	<ol style="list-style-type: none"> 1. Nil 2. Nil 3. Nil
13	Staffs	<ol style="list-style-type: none"> 1. To support on a 1:1 basis in lessons 2. To prepare for her transition of school and accommodation 3. To source a support group for to support her social needs 	<ol style="list-style-type: none"> 1. Nil 2. Nil 3. Nil
13	Staffs	<ol style="list-style-type: none"> 1. To develop 's understanding of money and to begin to learn how to budget. 2. To develop his communication and interaction skills 3. To explore Post 19 options 	<ol style="list-style-type: none"> 1. Nil 2. Nil 3. Nil

All of these interventions are due to be evaluated in next term's LAC reviews. Pupil Premium Plus for post LAC is not allocated to individual interventions but is added to the pupil premium funding that benefits all disadvantaged students. The Interventions Team monitors how the individual needs of all students are being met and is able to make individual adaptations if required.

Section 3: Suggested actions for next term's report.

- Produce an evaluation report that gives an indication of the effectiveness of these interventions.

Section 4: Internal School Audit

Date of Last Audit:	November 2021 (using The Key – Pupil Premium monitoring checklist)
Audit Completed by:	Rachel Bird
Identified Areas of Strength	<ul style="list-style-type: none">• Communication between designated teacher and subject teachers.• Pupil progress records• Pupil attendance records• Positive relationships with families and professionals

Actions Identified from Audit for next term's report.

- Work with the Headteacher to update pupil premium statement (all disadvantaged children) for 2021-2022 into DfE recommended format and upload to school website.
- Feedback to Governors on pupil premium **plus** spending.
- Meet with pupil premium **plus** link governor