



Queen's Croft High School

Governors' Statement of Sex and Relationship Education Principles

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Governors' Statement of Sex and Relationship Education Principles

Queen's Croft High School in line with its core values will ensure that all its students have access to exceptional teaching, pastoral and enrichment practice to support our students in making safe, fulfilling and healthy choices around the areas of relationships and sex.

The key for sex and relationship education is to educate the students to be able to behave with kindness, respect, inclusivity and enjoy success in their work, family and social life.

Queen's Croft High School is committed to ensuring that the relationship and sex education reflects the community that the school serves.

We are committed to building strong and trusting relationships with families, parents and carers so that their views are fully understood.

The school will consult and liaise with families to ensure that they understand the aims and content of the programme and can contribute constructively to supporting their children.

Any person with legal parental responsibility has no right to withdraw a student from relationship education, health education or sex education covered within the science national curriculum.

However, a person with legal parental responsibility has the right to withdraw a student from sex education taught within the Relationship and Sex Education curriculum for up to three terms before the student turns sixteen. At that point, the student can decide for themselves what additional sex education they access in their remaining terms at school.

If you have any questions about the teaching of Sex and Relationship Education to your child, please contact the school office and request a meeting with the Headteacher and PSHE and SRE Leader.

At Queen's Croft High School, the teaching of Sex and Relationships Education curriculum at the school will:

- Equip our students now and for adulthood where they will have the skills, tools and understanding to keep themselves healthy and safe
- Help students to learn the ways their bodies change through puberty and adolescence and how to manage their intimate behaviour in a respectful and kind manner
- Provide students with a range of strategies to use in assessing risk and managing their own relationships and sexual development
- Create understanding about the meaning of consent, privacy, boundaries, intimacy and exposure
- Teach students about the opportunities and dangers of relationships within a family, social circle and made online
- Encourage students to use social media, mobile, electronic devices, apps and networks in a safe and sustainable way
- Support students to understand the meaning of relationships and respect the different relationships they may encounter
- Develop in our students an ethos of inclusivity through their understanding of equality and respect. We will ensure that teaching complies with the relevant provisions of the Equality Act 2010 under which sexual orientation and gender reassignment are protected characteristics

The curriculum for personal, social, health and sex and relationship education are accessible on our website or from the school office.

All teaching staff will ensure that the teaching of Sex and Relationship Education within the school follow these principles:

- The Queen's Croft core values of kindness, inclusion, respect, community, learning and success, in addition to British Values.
- Be personalised and differentiated to ensure it meets the individual needs of the students. It shall be age-appropriate, developmentally appropriate and socially appropriate
- Take into consideration the prior knowledge children have gained from their primary education to ensure a smooth transition between primary and secondary
- Will complement and not duplicate, content covered in the national curriculum subjects, such as science, computing and physical education
- Make extensive use of outside expertise, resources and guidance in meeting the needs of students
- Follow the best practice statutory guidance published by the Department for Education