



# Consultation - on a proposal to establish a multi-schools trust and convert to academy status

With three local schools forming Greywood Multi-School Trust

- Queen's Croft High School
- The Friary School
- Henry Chadwick Primary School

Contact for views, questions or concerns: [Phunt@greywoodmst.co.uk](mailto:Phunt@greywoodmst.co.uk) or [k.hope@queenscroft.staffs.sch.uk](mailto:k.hope@queenscroft.staffs.sch.uk) by 28<sup>th</sup> February 2019

Staff contact for questions or concerns re TUPE: [elaine.inns@entrusted.co.uk](mailto:elaine.inns@entrusted.co.uk) or [j.hesslegrave@queenscroft.staffs.sch.uk](mailto:j.hesslegrave@queenscroft.staffs.sch.uk)



## Rationale - Queen's Croft Governing Board consider academisation

- **Core Aims** – improve outcomes for students to gain employability, choose sustainable and enhancing destinations and lead independent lives
- **Background** - local authority education support services and funding diminished over last decade
- **Sustainability** - secure and improve opportunities through fully funded curriculum, resources and venues whilst retaining QC's individual identity and offering



## Rationale - Queen's Croft Governing Board consider academisation - continued

- **Add Value** – develop collaborative partnerships where expertise and resources are shared, exploit the scope for cost effective purchasing, enhance opportunities for staff development
- **Growth** – exploit the freedom to attract additional funding to enhance opportunities for students and to allow a wider age range to access our offer, within a wider learning community



# Greywood Multi-Schools Trust

The Greywood Multi-Schools Trust aims to bring together a group of schools with a shared vision to develop a learning community that brings real benefits to students, staff, parents and the wider community.

The Trust is determined to achieve this change, not just through the transactional benefits of academisation, but through a deep and genuine sharing of learning and best practice

The Trust intends to be deeply inclusive and offer a potential educational route from age 2 – 25 years

This covers the period from when the youngest children enter primary school and an extended special school provision for post 19 students



The Greywood Multi-Schools Trust emblem reflects the history of our region, but also represents our key objective of benefitting from a central trunk which forms the basis for school growth, as well as individual branches which enable member schools to retain their own distinct culture and direction.





# Founding Principles – Greywood Multi-Schools Trust

- To deliver a truly inspirational learning journey for every child
- To maintain individual schools' identities within a shared climate of collaboration
- To maintain, enhance and grow exceptional leaders
- To secure strong, sustainable budgets for each school, benefitting from economies of scale
- To build positive, realistic and meaningful local links to support and enhance our shared community
- To increase the capacity of our community of schools to improve further



# Rationale – Child-centred, strategic and operational importance of forming Greywood Multi-Schools Trust

- Each school will be valued for its uniqueness and be given the opportunity to flourish in a more supportive environment
- School improvement will be at the heart of everything we do
- Having access to a network of best practice
- Professional development opportunities
- Improved access to specialist services to support learning
- Sharing of resources across the MST to benefit everyone
- Expert HR and Finance support



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- We are in an unique situation to drive forward with setting up an MST
- We have three exceptional schools who are like minded, in purpose and vision; this is quite unique in the Multi-Academy world
- We have a golden opportunity to be outstanding in post 16 and post 19; leading the way in Staffordshire and the West Midlands
- Our principles are based on achieving the best inputs and outcomes for children and young people; this must remain our most important principle
- We have like minded leaders who will fully commit; this is key to developing a training and networking hub, sharing design and best practice
- We must never forget whose children they are; they are our (local/ultimate) authority

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