

LOCAL OFFER STATEMENT

All pupils who attend Queen's Croft High have an Education, Health and Care Plan (EHCP).

Our pupils are supported, according to need, in small classes, normally staffed with a teacher and teaching assistant. Our remit from the Local Authority is to provide for all types of special need, with the exception of extreme behaviour.

Our curriculum is designed to match the needs of pupils. This involves a high level of personalisation.

Progress is monitored and reported to parents termly. There are parents' evenings for all year groups. As the all pupils have an annual review; this provides another opportunity to evaluate progress and provision.

Some pupils will have home/school books. There are opportunities for phone and email contact.

The school has partnerships with many outside agencies who may be involved with the academic and wider well-being issues relevant to each individual pupil. The school works closely with speech therapy, occupational health, school nursing service and social care.

The staff at Queen's Croft High School have extensive training in teaching children with special needs. There is a continuous programme of continuing training to update staff and extend expertise.

The aim is that all pupils are included in all activities, having regard for their level of need. Additional staffing levels, adapted activities and special equipment are used to provide all pupils with the widest range of experiences possible.

Our school setting is fully accessible.

All transitions into and out of the school are supported by our staff.

QUEEN'S CROFT HIGH SCHOOL

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