



Queen's Croft High School

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT

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Queen's Croft High School is a learning community for children and young people who find learning difficult. As a generic Special School, it serves students with a wide range of special educational needs. We have high standards of behaviour and high standards of care. Pupils are given the opportunity to achieve and the support they need to succeed.

These are the principles that underpin our behaviour at Queen's Croft High School:

- Every member of the school community understands that they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff, volunteers and visitors set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- Pupils are given the opportunity to repair relationships after incidents of poor behaviour are addressed
- The behaviour policy is understood by pupils and staff
- Inclusion is at the heart of all we do and exclusions are only used as a last resort
- We help all members of the school community to build resilience to support themselves in managing their behaviour appropriately
- Pupils are helped to take responsibility for their actions
- Families are encouraged to support pupils in their behaviour and following behavioural incidents to foster good relationships between the school and pupils' homes

The governing board emphasises that violence, intimidation or threatening behaviour will not be tolerated in any circumstances.

The guiding principles of behaviour are reflected in our Vision and Values document, our Staff Code of Conduct and our Managing Aggressive Behaviour from Parents and Visitors Policy.