



# Queen's Croft High School

## PUPIL PREMIUM POLICY

Including Pupil Premium Plus and Vulnerable Student  
16-19 Bursary

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## **Pupil Premium Policy**

### **Aims**

This policy aims to clarify how the school will allocate Pupil Premium Funding, Pupil Premium Plus Funding and Vulnerable Student Bursary Funding within Queen's Croft High School in the context of Government policy.

### **Statutory Framework**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Pupil Premium has been allocated to school and is clearly identifiable in the school budget. It is for school to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012) Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. The level of the premium in 2018-19 is £935 per pupil for pupils eligible for free school meals (FSM) and for pupils in care, who have been continuously looked after for six months and those adopted from care, the rate is £2300. In addition, children of service personnel are allocated £300.

### **Identification of Pupils**

**Ever 6:** The pupil premium for 2018/19 is paid in respect of students recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (i.e. since summer 2012), as well as those first known to be eligible at January 2018.

**Looked After Children:** Pupil Premium Plus is paid in respect of students who are in local authority care.

**Children adopted from care or who have left care:** Pupil Premium Plus is also paid in respect of any children who have left local authority care, including through adoption or special guardianship. These are collectively referred to as post LAC in these conditions of grant.

**Ever 5 Service child:** For the purposes of these grant conditions, ever 5 service child means a pupil recorded in the January 2018 school census who was eligible for the service child premium in any of the previous 4 years (i.e. since the January 2014 school census) as well as those recorded as a service child for the first time on the January 2018 school census.

In order to address the need to identify the correct interventions for pupils on FSM it is important that all staff address potential underperformance for pupils in their classroom and record the steps they take to address this. They should make appropriate modifications to their own whole class teaching to suit individuals and

ensure that it suits individual learning styles. Should the need arise that an intervention is needed, where the above modifications have not succeeded, then further intervention should be considered according to the list below.

Student progress, attendance and behaviour is considered and discussed in weekly senior management team meetings attended by SLT and key stage leaders. Additionally, key stage leaders meet weekly with their SLT leads and consider the progress of all students, but particularly those in receipt of pupil premium. Discussions around the appropriateness and success of interventions take place in these meetings and decisions as to next steps are considered. In all cases assessment data should be used to inform the need for interventions and all interventions should be recorded, monitored and reviewed.

### **Monitoring of Funding**

Funding is used to support key posts and to fund intervention strategies. The Headteacher is responsible for the quality assurance of the interventions and will report back to the Governing Board. A report to parents will also be available on the school website. This report will include:

- The amount of Pupil Premium funding in the current year
- Details of future spend
- Details of how the previous year's funding was spent
- The impact on the educational attainment of pupils identified as Pupil Premium
- Allocation of funding and Funding Requests

Pupil premium funds can be accessed for a number of initiatives dependent upon pupil needs as decided either at intervention meetings or SMT meetings. Some funding will be allocated from the overall Pupil Premium budget for the provision of additional staff who will provide additional services in school, for example counselling, or to enable the school to have enhanced staffing provision in lessons. This funding will also support a universal entitlement to these services. All funding allocated in this way will be calculated on a pro rata basis amongst all of the pupils in receipt of the Pupil Premium Funding.

Funding is used for a range of interventions including:

- 1-1 Tuition in school
- 1-1 mentoring/counselling
- 1-1 emotional support
- 1-1 learning support
- Literacy support programme
- Provision of smaller groups
- Educational Psychology Assessment
- Other educational assessments
- Instrumental lessons
- Duke of Edinburgh Award scheme costs
- ICT equipment (dependent on need)

- Revision support materials
- Curriculum based trips
- Other non-curriculum based trips

### **Pupil Premium Plus**

Pupil Premium Plus is awarded in respect of individuals and monitoring of the spending is at the individual level. The spending is always made on things that directly enhance the educational experience of the individual student concerned. Whilst spending is often on similar interventions to Pupil Premium, reporting on spending is at the individual level through the Virtual School for Looked After Children. This is undertaken by the Designated Teacher for Looked After Children.

### **Vulnerable Student Bursary**

The Vulnerable Student Bursary is a government scheme that awards up to £1200 annually to students who meet certain criteria. The money is intended to pay for things such as clothing, books, lunch, transport and other school equipment. Spending is not monitored by the school; it is up to the student how the money is spent once it is awarded. The qualifying criteria laid down by the government are:

- Looked after child or recently left local authority care
- In receipt of Income Support or Universal Credit in own name
- In receipt of Disability Living Allowance (DLA) in own name and either Employment and Support Allowance (ESA) or Universal Credit
- In receipt of Personal Independence Payment (PIP) in own name and either ESA or Universal Credit

The school accesses this money on behalf of vulnerable learners and pays out at a rate of £30 weekly, provided attendance and behaviours at school are good or appropriate explanations have been offered.

### **Discretionary Bursary**

The school has a small amount of money available to pay a discretionary bursary to young people who are from families eligible for free school meals. The exact amount paid out in discretionary funding depends on students' individual circumstances and the process is managed by a Bursary Committee which consists of the Head of Key Stage 5, a Governor Representative and the Finance Officer.