



Queen's Croft High School

STUDENT, PARENT AND STAFF VOICE POLICY

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Introduction

Queen's Croft High School is committed to listening to the views and opinions of all stakeholders in order to maximise the effectiveness of the provision that it offers. A successful and happy school is one where all stakeholders feel that their views are listened to and taken on board. Queen's Croft High School wishes to be a school where all people feel valued.

Student Voice

Student voice will be heard in a number of ways:

- School Council meetings offer the opportunity for elected representatives of the students to share their thoughts and opinions on the school and how it can work more effectively for them. Each form elects a member to represent their interests. Some school council meetings are held with all members; some are held with representatives from each key stage. A meeting of the full group and each key stage group takes place once each half term.
- Students share their views on the school in a formal way in their annual EHCP reviews. This gives an opportunity for the formal recording of likes, dislikes and suggestions for improving their experience of the school.
- Members of staff take regular soundings from students on issues that affect them. Form tutors and form TAs regularly discuss issues of interest with students and give them an opportunity to share their views.
- Students are encouraged to share any concerns they may have with trusted adults and are particularly encouraged to talk to members of the senior leadership team about their ideas.
- A suggestion box is in the corridor near the Headteacher's office to all students to anonymously share any thoughts.

Parent Voice

Parents share their views with the school in a number of ways:

- The headteacher holds parent focus group meetings on a regular basis. A sample of parents and carers from each year group is invited to meet with the Head; there is one meeting each year for each year group, a total of 8 meetings. In focus groups parents have the opportunity to share any concerns they may have.
- Form tutors and class TAs are in regular contact with the parents of all students in their groups and feed back their opinions and thoughts to middle and senior leaders as appropriate.
- Parents' evenings are held regularly to discuss the progress of students and allow parents and carers to share their views on how their children are progressing
- Parents are encouraged to make use of the Ofsted Parent View portal.

Staff Voice

Staff share their opinions with senior leaders in a number of ways:

- Through line management meetings
- Through the performance management process
- Through the Staff Consultative Committee
- Through union representatives meeting with the Headteacher
- In full staff meetings and in key stage meetings
- Through individual appointments made with the Headteacher or other senior leaders

Other Stakeholders

The school seeks to be at the heart of the local community and as such will at times seek to take on board the opinions of other stakeholders. As part of this process, some members of the governing body are recruited from the local community and there is a regular dialogue between governors and senior leaders. Other community leaders are invited into school from time to time and the school shares views on educational and community matters with them.