



QUEEN'S CROFT
INSPIRING GREATNESS

QUEEN'S CROFT HIGH SCHOOL

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS AND CARERS

Policy Information

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Remote education provision: information for parents and carers

This information explains when we provide remote education at Queen's Croft High School and what you can expect if your child needs it.

We're a specialist school for pupils aged 11 to 19, and all of our pupils have an Education, Health and Care Plan (EHCP). This means remote education is matched, as best as possible and where appropriate, to each pupil's individual needs, and it may look different from one pupil to the next.

When we provide remote education

Our priority is always for pupils to be in school, where they learn best, and remote education isn't an equal alternative to attending. We provide it as a short term measure, only when attending school isn't possible but pupils are able to continue learning, so that they can stay on track and stay connected to their teachers and peers. We would provide remote education in the following circumstances:

- extended periods of severe weather that prevent the school from opening
- a building or safety problem that results in the whole school closing for an extended period of time
- a public health situation
- a decision made by the local authority or government

We don't offer remote education as a standard response to illness. Where prolonged illness means a pupil can't attend school, we'll always work with the family to discuss the best package of support for that pupil. This is decided case by case. For example, we may provide an AV1 robot, which allows a pupil to join their lessons from home. If your child can't attend school for any reason, please contact us as early as you can so that we can talk about what's best for them.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of being sent home?

A pupil's first day or two of remote education might look different from our usual approach, while we prepare for a longer period of remote teaching. We can't guarantee what will be available straight away, but it's most likely to be practical activities that can be done safely at home with the support of parents and carers.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we've needed to make some adaptations. Practical, sensory, and specialist subjects such as PE, food technology, and science practicals are adapted so that they can be done safely and easily at home. Work is also matched, as best as possible and where appropriate, to each pupil's pathway, so your child's tasks may differ from those of their classmates.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We can't give a guide to the number of hours of remote education each day, because all of our pupils learn differently and have different needs. For some pupils, home is home and school is school, and that is an important part of how they feel safe and learn. Class staff will be in touch to talk through what can reasonably be expected for your child.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams and the school website to deliver remote education. Your child's class team will explain how to access them and will support you if you have any difficulties.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have access to a digital device or the internet at home. If this is the case, please contact the school office, and we'll discuss it with you at the time to find a solution.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, chosen to suit each pupil's needs:

- live contact and online sessions with the class team, where this is suitable for the pupil
- recorded teaching, such as short videos or audio recordings made by our teachers, and lessons from sources such as Oak National Academy
- printed paper packs produced by teachers, such as workbooks and worksheets
- practical, sensory, and life skills activities that can be done at home
- commercially available websites that support the teaching of specific subjects or areas, including video clips or sequences

We avoid over-reliance on long term project work and internet research activities, as these aren't suitable for many of our pupils.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to take part in remote education at a level that's right for them. We know that this will look different for every pupil, and that some days will be harder than others. We don't expect parents and carers to act as teachers. Where you can, setting a simple, predictable routine for the day can really help your child, and we'll share the strategies that work well for your child in school. If something isn't working, please tell us so that we can change the approach.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class staff will keep in touch with you to check how things are going. If we have any concerns about engagement, we'll contact you to talk about what's getting in the way and agree how we can help, including adjusting the work if that's needed.

How will you assess my child's work and progress?

Feedback will be provided in a way that is appropriate to each child. We can't say in advance how or when it will be given, as this depends on the child and the situation. Class staff will talk with you about what this will look like for your child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that many of our pupils can't access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- agreeing tasks that are adapted, broken into smaller steps, and suited to your child's communication and sensory needs
- sharing visual timetables, resources, and strategies that we use in school
- regular check ins with the class team, so that you have someone to ask for advice
- sharing ideas from our wider support staff and therapy teams where possible, and talking with you about any other support your child usually receives in school

Support for pupils who can't attend because of prolonged illness

If my child is unable to attend school because of prolonged illness, what support will they receive?

The remote education described above is for when the school closes or restricts attendance. We don't offer it as a standard response to illness. If your child is unable to attend school for a prolonged period because of illness, we'll work with you to agree the best package of support for them. This is decided case by case, and depends on your child's health and needs. Support may include an AV1 robot, and we'll talk with you about what's possible.

Please let us know as soon as you can if your child is unwell and likely to be away for a long time. If you have any questions about remote education or support during illness, please contact the Co-Headteachers via the school office at office@queenscroft.staffs.sch.uk.